

AGE RANGE	EARLY ON (Birth to Age 3)	PRESCHOOL (Age 3 to 5)	ELEMENTARY SCHOOL (Ages 5/6 to 9/10)	MIDDLE SCHOOL (Ages 10/11 to 13/14)	HIGH SCHOOL (Ages 13/14 to 18/19)	POST-SECONDARY (Ages 18 to 26)
WHAT TO EXPECT	<p>The focus during this time is learning how to engage, interact and support your child as a family.</p> <p>Your child and family will work with an Early On provider to write an Individualized Family Service Plan (IFSP) as the result of a referral from a healthcare provider, court, foster care or parent.</p> <p>Around age 2½, Early On Providers will prepare your child and family to exit Early On and prepare for the next steps in their educational journey. This may include an exit from Early On Services or a referral for an evaluation for an Individualized Education Plan (IEP).</p>	<p>The focus during this time is your child learning social skills (cooperative play, sharing), self-care skills (dressing, toileting) and pre-academic skills (following routines, letter and number recognition).</p> <p>Your child and family will work with a Case Manager (Preschool Teacher, Speech Language Pathologist or Special Education Provider) to write an Individualized Education Plan (IEP) as the result of a referral from a healthcare provider, school staff or parent.</p> <p>Around age 4½, the team will prepare your child and family for transition to Kindergarten.</p>	<p>The focus during this time is how the challenges of your child’s disability impact his or her ability to learn.</p> <p>Your child and family will work with a Case Manager (Special Education Teacher, Speech Language Pathologist, and team (possibly made up of General Education Teacher, Building Administrator, School Social Worker, School Psychologist, Occupational Therapist or Physical Therapist) to write an Individualized Education Plan (IEP) as the result of a referral.</p> <p>During the last year of elementary school, the team will prepare your child and family for the transition to middle school.</p>	<p>The focus during this time is how do the challenges of your child’s disability impact his or her ability to learn.</p> <p>Your child and family will work with a Case Manager (Special Education Teacher, Speech Language Pathologist) and team (possibly made up of General Education Teacher, Building Administrator, School Social Worker, School Psychologist, Occupational Therapist or Physical Therapist) to write an Individualized Education Plan (IEP) as the result of a referral.</p> <p>During the last year of Middle School, the team will prepare your child and family for the transition to High School.</p>	<p>The focus during this time is how do the challenges of your child’s disability impact his or her ability to learn and needs for transition to the community (work or college).</p> <p>Your child and family will work with a Case Manager and team to write an Individualized Education Plan (IEP) as the result of a referral.</p> <p>At 18, all children become legal adults, unless the student and family determine individual needs and more support for medical and financial decisions.</p>	<p>The focus during this time is how the challenges of your child’s disability impact his or her ability to learn and needs for transition to the community.</p> <p>Your child and family will work with a Case Manager and team to write an Individualized Education Plan (IEP) as the result of a referral.</p> <p>During the last four years of school, the team will prepare your child and family for the transition to the community.</p>
STATE ASSESSMENTS	Not offered.	Not offered.	M-Step (diploma track) or Mi-Access (non-diploma track).	M-Step (diploma track) or Mi-Access (non-diploma track).	PSAT, SAT, Mi-Step (diploma track) or Mi-Access (non-diploma track).	Not offered.
WHERE DOES EDUCATION TAKE PLACE?	Within your home.	Within a preschool classroom, community playgroup or meeting staff at a specific location (ex. school building).	Within the school building or meeting staff at a specific location (ex. school building).	Within the school building or meeting staff at a specific location (ex. school building, community library).	Within the school building or meeting staff at a specific location (ex. school building, community library).	Within the school building or meeting staff at a specific location (ex. your home, or community library).
HOW DOES DISCIPLINE WITHIN THE SCHOOL WORK?	Developmental/age appropriate response.	Developmental/age appropriate response.	<p>Students will follow the school districts handbook for school related discipline.</p> <p>Students may be eligible for Manifestation Determination Review, which will consider the impact of your child’s disability on their behavior.</p>	<p>Students will follow the school district’s handbook for school related discipline.</p> <p>Students may be eligible for Manifestation Determination Review, which will consider the impact of your child’s disability on their behavior.</p> <p>As of age 12, students are of age for probation within the courts.</p>	<p>Students will follow the school district’s handbook for school related discipline.</p> <p>Students may be eligible for Manifestation Determination Review, which will consider the impact of your child’s disability on their behavior.</p> <p>Students are of age for probation within the courts.</p>	<p>Students will follow the school district’s handbook for school related discipline.</p> <p>Students may be eligible for Manifestation Determination Review, which will consider the impact of your child’s disability on his or her behavior.</p> <p>Students are treated like adults within the court system.</p>