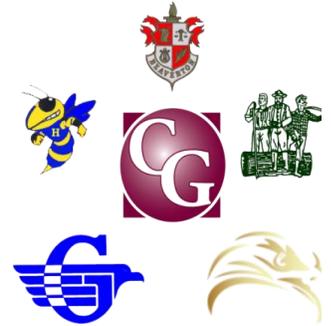


Clare-Gladwin RESD

Special Education Matters



Marty Combs, Director mcombs@cgresd.net 989-386-8616
 Mike Simon, Principal msimon@cgresd.net 989-386-8629
 Jill Radosta, Supervisor-Monitor jradosta@cgresd.net 989-386-8614

Trauma Informed and Sensitive Schools Initiative

Dr. Jim Henry Returning to Clare-Gladwin RESD

We are happy to announce that Dr. Jim Henry is returning to the Clare-Gladwin RESD on August 22nd and 23rd. Dr. Henry's presentation to staff from Gladwin Community Schools, Beaverton Elementary, Harrison Elementary and Middle, Mid-Michigan Community Action Agency Preschool, and the Clare-Gladwin RESD was so well received he is returning to present to school staff that were unable to attend his first visit. Please mark your calendars for August 22nd and 23rd.

A Few Staff Quotes:

"I will look at a child's behavior with a different perspective."

"I will understand and better support children with trauma stress and their need for regulation."

"I will communicate with students and parents much differently."

"Dr. Henry was a great presenter who brought real life experience and great knowledge to us. Great Training."

Healing the Inside Child: Brain Based and Wellness Approaches for Schools and Classrooms

Several CGRESD professionals recently attended a train the trainer event called "Healing the Inside Child." The presenter John Micsak focuses on helping children develop resiliency. ***"My program focuses on addressing brain regions sequentially from bottom, or survival brain to top, or cortical brain to creating healing pathways. Kids cannot become logical and understand cause and effect thinking until their body and mind systems experience balance through restorative relationships and appropriate sensory experiences."*** Cristen Heyer, CGRESD Behavior Consultant, Melody Lake, CGRESD School Social Worker, and Joann Smylie, CGRESD School Psychologist spent three intense days learning techniques they will now bring back to our CGRESD schools.

Pies in the Face for Special Olympics

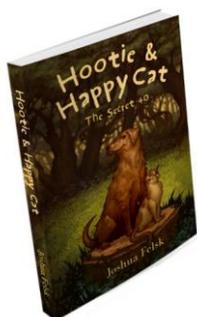
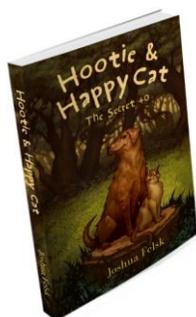
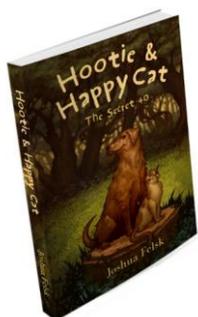
A group of CGRESD staff took one for the team on Monday, January 30th at the Area School. They raised over \$200 which will go to Special Olympics and had a lot of fun doing it! Students one by one stepped forward and let staff members have a whipped cream pie in the face.



Author to Visit the Area School

Mike Simon, Area School Principal

March is reading month, and we have invited a local author to come in and talk about his book, Hootie and Happy Cat. Josh Felske is from the Marion area and has written his first children's book about a dog and cat that go on an adventure to save a calf. The character of Hootie is based off Josh's dog that will be coming along to the Area School on March 3rd. The entire school will be able to read, listen, and participate with the book. We are looking forward to Josh and Hootie's visit!



Medicaid Tip for February

Therapy services are not billable if they are provided as part of a regular classroom Activity.

IEP WRITING: SECONDARY TRANSITION

WHEN

February 15, 2016
3:15pm-4:15pm

WHERE:

CGRES D
Special Ed.
Conference RM

(Please RSVP to Katie Knapp-Wyman if you will be attending in person)

*** Will be recorded and sent out via email and Special Education Matters newsletter following the meeting. ***

MIDDLE AND HIGH SCHOOL STAFF WHO WRITE IEP'S (TEACHERS AND ANCILLARY)

TOPICS BEING DISCUSSED

- Transition Updates from MI Office of Special Education
- Transition Services
- Annual IEP Goal Writing
- PLAAFP Writing
- Quick Review of the Transition Checklist

HOST BY:

Jill Redosta
Katie Knapp-Wyman

Providing Notice

Jill Radosta
CGRESD Special Education Supervisor/Monitor

Notice for Provision of Services and Programs is one of the last pages of the IEP and Notice of Proposed Evaluation or Sufficient Data is the last page of the REED.

What is Notice? Notice is written information given to the parent by the school district to explain an action the school wants to take, or is refusing to take.

What should Notice include? Notice include the following information:

- A description of the action proposed or refused by the school.
- An explanation of why the district proposes or refuses to take the action.
- A description of each evaluation procedure, assessment, record or report the district used as a basis for the proposed or refused action.
- A statement that the parent has protection under the procedural safeguards and how a copy of the procedural safeguards can be obtained.
- Sources for the parent to contact to obtain assistance in understanding the law.
- A description of other options that the IEP team considered and the reasons why those options were rejected.

Note about Notice: Written Notice must be given to the parents of a child with a disability within a reasonable time before the public agency:

- Proposes to initiate or change the identification, evaluation or education placement of the child or the provision of FAPE to the child; or
- Refuses to initiate or change the identification, evaluation or educational placement of the child or the provision of FAPE to the child.

What is the benefit of providing notice? Notice is used to communicate with parents and document the IEP process, especially parent participation.

- As a communication tool, it is of critical importance for maintaining a **healthy relationship with parents.**
- As a documentation tool, it is an invaluable and mandatory component of procedural compliance.

Anything that is discussed or requested by the parent or the district must be documented on the notice page as well as the reason it was not selected.

| | |
|--|---|
| Method of Notice Delivery | <input type="text"/> |
| Date Notice Delivered / Offer of a FAPE Date | <input type="text"/>  |
| Notice Delivered By | <input type="text"/> |

Don't forget to document the delivery of notice!!!!

Certificate of Completion Update

A draft copy of the Certificate of Completion Guidelines was passed out last spring to Principals. This document was drafted by the Transition Council as guidance for placing students on Certificate of Completion as well as to establish commonality across the RESD. At the beginning of the year many districts planned to use the document in a pilot period for the 2016/17 school year. We would like to be supportive in adopting these documents as common practice for the 2017/18 school year. Please let Katie Knapp-Wyman or Marty Combs know if you have any questions or comments about how to proceed with the document

Play Group Parent Cafe

Brandi Warner (Early Childhood Parent/Community Liaison) and Meghan Shepard (Early On and Family Services Coordinator) hosted the first Parent Café on February 2, 2017. Five families participated in a forum focused around Transition. The content of the conversations varied from transition in placement, paperwork, program, concerns and barriers. When asked what would be most helpful in easing transition, parents suggested playgroups, open houses, and home visits. Parent Café will continue to be hosted throughout the year, allowing parents to network with each other and provide valuable parent input. For details on Parent Café please contact BrandiWarner at (989) 386-8644.