

**Great Start Readiness Program
Mid Michigan Community Action Agency
Continuity of Learning Plan
For
Beaverton, Clare, and Farwell**

In response to the COVID-19 pandemic GSRP will develop and utilize a **Continuity of Learning Plan**. The end of the GSRP school year will position families as a critical element of the learning process for the 2019-2020 school year. Through shared focus on each child and family, early childhood educators will implement plans for learning, promoting a successful next step for all CGRESG/GSRP/Head Start children in the upcoming year.

Our Framework should support the **resiliency** of the family to provide the **social/emotional** support for their children by focusing on:

- Building relationships through **connections** with children and families
- Providing developmentally appropriate educational activities that supports their **child's development**.
- Provide parents with **concrete support** by ensuring that their basic needs are met.

This plan should be simple, clear and concise. Remember, not to overwhelm the families or ourselves! Suggested times for families to engage in learning activities are:

Grade Level	Minimum	Maximum	Length of Sustained Attention
Pre-K	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/day	90 minutes/day	3-5 minutes

Date: 4/12/2020

Agency: Mid Michigan Community Action

Director: Sue Harvey

Individual completing document: Sue Harvey/Stephanie VanderElzen (Education Manager)

Address how you will implement the following principles for all GSRP families:

1. Family Contact Plan

- a. Describe your plan that offers routines and structures for consistency in learning, while balancing health and well-being for each child. Families are contacted 2x per week at this time. See below for plan to be implemented moving forward.
- b. Describe how you will communicate with families. Via phone, seesaw, and mail.
- c. Describe how you will determine the families preferred communication mode. (Text, phone, Facetime etc.) Through conversation with families

2. Curriculum Content Plan

- a. Describe overarching learning goals for children. Teachers will continue to support students in their development of the TSG objectives
- b. Describe your instruction delivery plan. On a daily basis, teachers will provide students with a recorded large group activity and also provide a recorded parent video teaching parents a concept and giving examples of how to use home items to support the idea.
- c. Describe the type of educational activities you will share with families. Teachers will be focusing on a different content area each day.. They will cover literacy, math, science, social emotional and physical concepts weekly.
- d. How will families receive at home activities, materials and support. Via phone, REMIND, Seesaw and mail.
- e. What plan do you have for families who have barriers in accessing materials/activities? For families who do not have access to internet we will be sending items and materials via mail. Teachers will do more of the instruction via phone. We are currently accessing families for technology needs. Funds may be needed to provide technology to our families.
- f. Describe how you will engage families to support their child in the on-going access to learning? Helping parents to understand their role as their child's first teacher. We will provide the parents with support and examples of how to teach at home. Continuing to build relationships.

3. Individualized Student Learning and Supporting Family Wellness

- a. Describe how you monitor student learning and individualize for their success Checking in with parents to see how the students are doing on the activities and by monitoring responses on seesaw.
- b. How are you seeking family voice and feedback? Via conversations and check ins
- c. Describe your plan for end of the year transition "meetings" with families. We will hold final transition meeting with families via phone and mail out any needed resources.

4. Concrete support for basic needs

- a. Describe how you will evaluate family's basic needs and support their access to help. Through our needs assessment form process via our family service workers.

5. Food Distribution

- a. Describe how you will continue to provide or arrange for continuation of food distribution to eligible pupils. Clare/Gladwin school districts continue to provide food as does our agency.

6. Employee Compensation

- a. Confirm that you will continue to pay employees during the COVID-19 crisis. Describe how all staff will be redeployed to do meaningful work as it relates to GSRP. Yes all staff will remain in paid status. Staff are engaging families via technology; resources are gathered to support families, and professional development opportunities are provided for staff.

Reviewed by: Kendra Curtiss-Tomaski, Director of Early Childhood

Date: April 13, 2020

Date Approved: May 7, 2020

Approved by: Sheryl Presler, Supt.

Clare-Gladwin RESD