



CLARE-GLADWIN
REGIONAL EDUCATION SERVICE DISTRICT
Excellence in Education Services

Clare-Gladwin Area School

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Beaverton Rural Schools * Clare Public Schools * Farwell Area Schools * Gladwin Community Schools * Harrison Community Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Clare-Gladwin Area School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michael Simon, Area School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/YzhV63> or you may review a copy in the main office at your child's school.

For the 2016-17 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified with no label.

The Clare-Gladwin Area School is a center based program serving students with moderate and severe cognitive disabilities. The information contained within the Combined Report will give the number of students that have taken the Functional, Supported, or Participation level of the MI-Access state test. The educators at the Clare-Gladwin Area School have completed training related to the Michigan Essential Elements that will assist with future student achievement.

State law requires that we also report additional information.

1. Enrollment Process:

The Clare-Gladwin Area School works with our five local districts, Beaverton, Clare, Farwell, Gladwin and Harrison, to provide center-based programs and services to students. All eligible students are determined through the Individualized Education Program process. Clare-Gladwin Area School does not enroll students independent of local district involvement. If an individual family is interested in the programming at the Clare-Gladwin Area School, their first contact should be with the local district special education coordinator.

2. Status of the School Improvement Plan:

Clare-Gladwin Area School is in the second year of the School Improvement Plan and has the following goals:

Community

Goal: Students will have the opportunity to interact with their community through field trips, PEER to PEER, work sites, outings, and curriculum based activities

Technology

Goal: Students will increase functional communication and facilitate individual learning modalities through the use of a variety of technology.

Curriculum

Goal: Staff will use a variety of research based curriculums and differentiated instruction that best meets the student's ability level and needs.

Social

Goal: Students will have the opportunity to acquire social skills through interacting with peers in organized activities within the school and community. These opportunities will foster the development of social skills for all students.

3. School Description:

Clare-Gladwin Area School serves students in Clare and Gladwin Counties who are eligible to receive services under the categories of moderate and severe cognitive impairments, severe multiple impairments, autism spectrum disorders and traumatic brain injuries. The Clare-Gladwin Area School staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. Clare-Gladwin Area School does not enroll students independent of local district involvement. Children who attend Clare-Gladwin Area School are between the ages of 6 and 26.

The building is located on the grounds of Clare-Gladwin RESD. The school capacity is approximately 100 students. In addition to the classrooms and office space, Clare-Gladwin Area School has a gymnasium, cafeteria, library, and play area.

4. Core Curriculum:

Clare-Gladwin Area School's curriculum is a combination of several curriculums that are used in multiple center-based programs throughout the state of Michigan. The curriculums used at the Clare-Gladwin Area School are based on data and research and follow the Michigan Essential Elements based on the Core

Curriculum. Clare-Gladwin Area School has a primary focus of promoting independence skills for students. Areas of focus include personal care, leisure and productivity, functional daily living activities, social interactions, vocational skills, communication, community, mobility, group situations, time management, self-determination, and the core academic areas of math, English language arts, science, social studies, and technology. Individual student focus is determined at their Individualized Education Program planning meeting.

5. The Clare-Gladwin Area School students do not participate in local competency tests. Depending on the Individualized Education Plan (IEP) and the three-year re-evaluation cycle, for the student may participate in a nationally normed test to determine achievement levels to assist in the individualized planning for the student. These tests may include but are not limited to the Kaufman Test of Educational Achievement, Wechsler Individual Achievement Test, and the Brigance Diagnostic Comprehensive Inventory of Basic Skills.
6. Percent of students represented by parents at Parent-Teacher Conferences/IEP's:

| Year | % Participation |
|-------------|------------------------|
| 2009/2010 | 94% |
| 2010/2011 | 94% |
| 2011/2012 | 88% |
| 2012/2013 | 90% |
| 2013/2014 | 91% |
| 2014/2015 | 91% |
| 2015/2016 | 93% |
| 2016/2017 | 92% |

Parents, guardians, and community members are also given a variety of other opportunities to participate in Clare-Gladwin Area School life.

7. Some students at the Clare-Gladwin Area School are high school age, but due to their disabilities do not enroll in postsecondary programs, participate in college classes, or take classes that lead to college credits.

We are pleased to have the opportunity to continue to serve your child at the Clare-Gladwin Area School and look forward to continued growth and educational success.

Sincerely,



Michael Simon, Principal
Clare-Gladwin Area School